

Муниципальное бюджетное общеобразовательное учреждение
«Лицей № 19» г.о.Тольятти

**РАЗРАБОТКА УРОКА АНГЛИЙСКОГО ЯЗЫКА В 8 КЛАССЕ
С ЭЛЕМЕНТАМИ ТЕХНОЛОГИИ КРИТИЧЕСКОГО МЫШЛЕНИЯ**

Работу выполнила:

Миронова Снежана Юрьевна,

учитель английского языка

первой квалификационной категории

Тольятти 2018

УМК: “ Английский язык. Английский в фокусе, 8 класс” О.Е.Подолько, Е.Ю.Ваулина, Д.Дули. Москва, Просвещение, Express Publishing, 2010-2011

Класс: 8Б

Дата: 27.02.2018

Тема урока: Полуофициальное благодарственное письмо.

Тип урока: урок закрепления изучаемого материала с использованием элементов технологии критического мышления (кластер, бортовой журнал).

ЦЕЛИ:

Образовательная: формирование лингвострановедческой компетенции по теме «Страна изучаемого языка. Города Великобритании и их достопримечательности», развитие письменной речевой компетенции при обучении написанию благодарственного письма, развитие навыков аудирования и чтения.

Развивающая: увеличение объёма знаний о географических особенностях, культуре и традициях Великобритании, развитие взаимосвязей с предметами «История», «География», развитие речемыслительной деятельности, развитие критического мышления через чтение и письмо, расширение кругозора учащихся.

Воспитывающая: развитие мотивации к изучению английского языка, воспитание способности к самостоятельному и непрерывному изучению английского языка с помощью использования ИКТ и ресурсов Интернета, формирование качеств гражданина и патриота, толерантного отношения к другим народам, развитие умений работать индивидуально, в паре, в группе.

ЗАДАЧИ:

- систематизировать знания учащихся по теме «Страна изучаемого языка (Великобритания). Ливерпуль и его достопримечательности»;
- развивать умения аудирования и чтения при работе с презентацией;
- развивать письменную коммуникационную компетенцию при написании письма-благодарности;
- развивать умения само- и взаимоконтроля.

Оборудование урока:

1. компьютер

2. интерактивная доска
3. компьютерная презентация урока учителя
4. учебник
5. раздаточный материал по лингвострановедению, опоры для составления письма-благодарности.

ПЛАН УРОКА

1. **Организационный этап. Беседа с дежурным. Постановка цели и мотивация учебной деятельности учащихся (2 минуты). Демонстрация слайда 1.**

(Приветствие, диалог с дежурным, сообщение о теме работы на данном уроке)

Teacher: Good morning, boys and girls. I'm glad to see you today. How are you? What date is it today? Who is away today?

Students' answers.

Teacher: Thank you. Now look at the slide and tell what the topic of our lesson is.

Students: My trip to Liverpool. A thank- you- letter.

Teacher: What do you think we're going to do?

Students: We're going to visit Liverpool today and write a letter to say thank you.

2. **Этап подготовки учащихся к активному усвоению знаний:**

Систематизация знаний учащихся о Ливерпуле. Использование элемента технологии критического мышления «мозговой штурм» и составление «кластера» в парах (3мин.). Запись результатов обсуждения учащихся в виде «кластера» на интерактивной доске.

Teacher: Yes, right you are. By the way, where is Liverpool situated? In what country?

Students: In the UK.

Teacher: Right. And have you ever been to Liverpool?

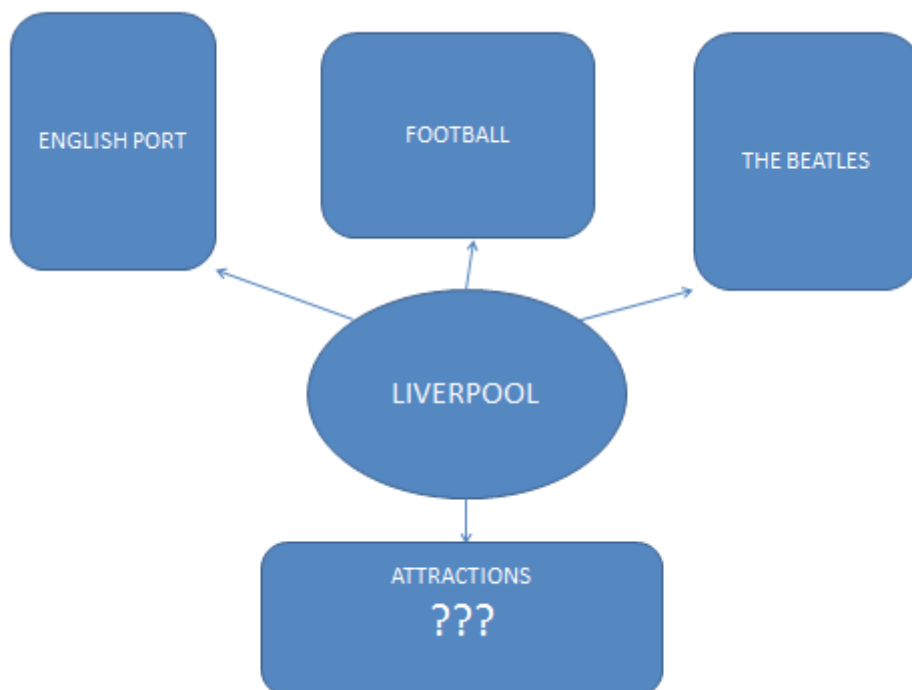
Students: No.

Teacher: And would you like to visit Liverpool some day?

Students: Yes.

Teacher: Good. And why do you want to go to Liverpool? What is Liverpool for you? Let's make a cluster about Liverpool. Think about what you know about

Liverpool. You can do it in pairs. The time limit is 3 minutes.... Ok. Are you ready? Let's put your ideas on the board.



3. Этап усвоения и закрепления знаний.

- Развитие лингвострановедческой компетенции учащихся. Демонстрация слайдов (3-13) о Ливерпуле и комментарии учителя (5 мин), учащиеся в это время заполняют “бортовой журнал” в виде таблицы.

I know	I'd like to know	I've learnt
English city Port Football The Beatles	Attractions	the river Mersey The Albert Dock Liverpool Metropolitan Cathedral Nelson Monument Superlambanana The Cavern Club The Beatles Story Scouse

Teacher: Very good. So, Liverpool for you is a port. Also, Liverpool is famous for football and it has a famous football team. Yes. And finally, Liverpool is the birthplace of the Beatles, a popular band. But what about attractions? What can we visit in Liverpool? We have never been there, haven't we? Ok, imagine today we're travelling to Liverpool. Let me tell you something about Liverpool. Listen, watch and fill in the table.

So, **Liverpool** is a big city on the west of England.



Liverpool



Liverpool port is on the river Mersey. It is very old and big and it has many docks (пристани, причалы).



The Albert Dock is a complex of docks and warehouses (товарные склады). It is very old. The Beatles Story is situated here.



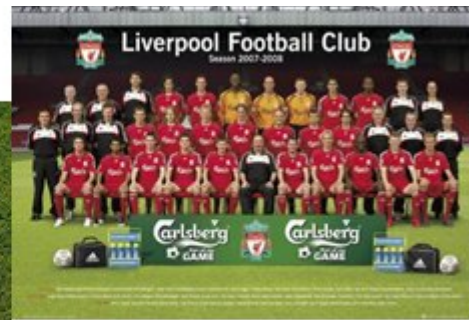
Liverpool Metropolitan Cathedral is a Roman Catholic cathedral. It is sometimes known as “Mersey Funnel” (funnel – труба, дымоход), especially for tourists



Nelson Monument is a monument to Admiral Nelson. It commemorates (ознаменовывает) Nelson's victory in the Battle of Trafalgar. It was opened to public in 1813.



Superlambanana is a cross (гибрид, смесь) between a banana and lamb. It is a symbol of dangers of genetic engineering. Historically both lamb and bananas were common cargoes (типичный груз) in the city docks.



Liverpool football club is one of the most successful clubs in England. Traditionally its football players wear a red uniform.



Scouse is a beef or lamb stew (тушеная говядина или тушёный ягнёнок). Also the word "scouse" means "a person living in Liverpool"

The Beatles were an English rock band formed in Liverpool in 1960.

John Lennon, Paul McCartney, George Harrison and Ringo Starr played in the band. In 1960s their popularity grew into "Beatlemania". The Beatles built their reputation playing in clubs in Liverpool.



The Cavern Club is a popular nightclub, opened in 1957 as a jazz club. Later it became a center of rock and roll. The Beatles played in this club in their early years.



The Beatles Story is a museum dedicated (посвящённый) to the Beatles. It is situated in the Albert Dock.

- **Проверка понимания: выполнение задания на слайде 14.**
Teacher: So, boys and girls, you visited Liverpool today. Did you like Liverpool? It's a nice city, isn't it? What do you know about it now? Tell me, please. Finish the following sentences. The time limit is 2 minutes.
 1. Liverpool port is on the river
 2. English rock group band from Liverpool is...
 3. Museum dedicated to the Beatles is...
 4. Popular jazz night club where the Beatles played is...
 5. Liverpool football players wear a....
 6. Monument that commemorates Nelson's victory in the Battle of Trafalgar is...
 7. Monument that is a symbol of dangers of genetic engineering is...
 8. A beef or lamb stew and a person living in Liverpool is...
- **Физкультпауза (1 мин)**
Teacher: Thank you. Now it's time for our relaxation minute, because your eyes need some rest.

Look left, look right
Look up, look down
Look around.
Look at your nose

Look at that rose.
Close your eyes
Open, wink and smile.

- Развитие письменной коммуникативной компетенции при написании благодарственного письма. Актуализация знаний формата полуофициального благодарственного письма уп. 4 с.98 (5 мин.) и демонстрация слайдов 15, 16, 17. Выполнение в группах уп.8 с. 99 учебника. Написание письма в группах с использованием раздаточного материала с опорами и материалов учебника (15 мин).

Teacher: Now imagine that you went to Liverpool to study English there. And you lived in a host family . You became very friendly with your host parents and with your host sister and host brother. You stayed with them for three weeks and came back home. So, you are writing your host family a letter to thank them.

Remember that this kind of letter we call a thank-you-letter. The style of the letter is semi-formal, because you write it to people you know but not very well, and to whom you want to sound polite. Also remember that **semi-formal style** has:

- 1) Less formal language: *I'm writing to you to ...*
- 2) Formal linking words: *Also, furthermore, moreover...*
- 3) Passive forms: *it is understood...*
- 4) Polite tone: *Thank you once again...*

Also remember that your letter should have the following **plan**:

Dear Mr and Mrs ... (surname)

Para 1: reason for writing

Para 2: express gratitude for:

room, food, sightseeing, hospitality

Para 3: explain how your English improved

Para 4: thank again, invite family to visit you

Best regards,

... (your name)

When writing a thank-you-letter according to the plan, use the information from ship's log books that you have filled while watching the presentation about Liverpool and the handouts. These are your helpful tips.

Helpful tips for writing a thank-you letter.

1. Reason for writing: *I am writing to let you know that , I am writing to tell you that , I am writing to say thank you for*
2. Gratitude for room: *I loved my room, My room was very cozy /comfortable.*

3. Gratitude for food: *The food was tasty/ delicious, You cooked excellent food for me, I really enjoyed your cooking, Thank you for the recipes.*
4. Gratitude for sightseeing: *It was nice/kind of you to show me, I really enjoyed visiting, Thank you very much that you showed me, I will never forget visiting*
5. Gratitude for hospitality: *I appreciate your hospitality, It was kind of you to welcome me into your family, It was a great pleasure for me to spent 3 weeks in your house*
6. English improvement: *My English improved a lot, My English became better, Going to the cinema and watching films with you helped me greatly, Now I can speak English better/write e-mails to my friends/understand English songs/understand English jokes/read books in English/watch films in English*
7. Invitation: *I would be happy if you can visit me, I hope you will visit me this summer, It will be great if you could visit and stay with my family too someday, I would like to invite you to Russia and stay in my home, Can you come to visit me this summer?*

Now divide into 3 groups and write a letter to your host family. Don't forget to mention some attractions which you have learned about today. Also, sign your works and evaluate yourself (put a mark for your input in writing). The deadline is 15 minutes.

- **Развитие умений взаимоконтроля. Проверка в группах письма другой группы, поиск ошибок. (5 мин.)**

Teacher: Now exchange the letters. Read, check and evaluate. Find mistakes if any. The time limit is 5 minutes.

4. **Этап рефлексии и информации о домашнем задании: рабочая тетрадь уп. 1-3 с.58 (2 мин.)**

Teacher: Now give me your letters. Did you find them interesting? I see that you enjoyed travelling to Liverpool and now you know a lot of interesting things about it. Our lesson is almost over. Thank you for being active at the lesson.

Now, please write down your home task: WB: ex.1-3 p.58

Have you got any questions?

The lesson is over. Good-bye.